

2024 Camp Baker Classroom Teacher/Graduate School Experience (Graduate Position)

Summary

Camp Baker at The Baker Center for Children and Families (formerly known as Judge Baker Children's Center) is a program premised on the Summer Treatment Program (STP), a Model Program for Service Delivery for Child and Family Mental Health created by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has been applied to clinical trials and was named a program of the year by CHADD, the national parent advocacy group for children with Attention-Deficit/Hyperactivity Disorder (ADHD). The STP has also been listed in SAMHSA's National Registry of Evidence-based Programs and Practices. The STP at Camp Baker provides services to children with ADHD, learning problems, and related mood, emotional, and behavior challenges. The program tailors treatment to a child's individual behavioral, social emotional, and learning shortcomings. The Classroom Teacher works with children ages 6-12.

The dates of employment for the Classroom Teacher/School Psychologist position are **Monday, July 1, 2024 through Friday, August 16, 2024 (counselors will get Thursday, July 4th off)**. The Classroom Teacher/School Psychology student hours of employment will be from 7:30am to 4:30pm, Monday through Friday. In addition, the Classroom Teacher will continue to work until 6:00pm one evening each week while parents participate in parent training groups. The Classroom Teacher/School Psychology student is paid \$5,000. In addition, current students may be able to arrange for academic credit or teaching hours through their university departments.

Essential Duties and Responsibilities

- Read the program manual and be extensively familiar with the behavior modification program and rules and procedures for daily classroom activities.
- Participate in week-long didactic training on behavior modification principles and orientation to treatment approach and intervention components.
- Participate in weekly group supervisions.
- Implement an extensive behavior modification treatment program during classroom activities. The program includes feedback and associated consequences for work productivity and classroom behavior, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement.
- Deliver the treatment components during four daily academic periods Monday through Thursday. Classroom activities should focus on improving children's on-task behavior, following teacher directives, increasing social-emotional skills, and exhibiting appropriate classroom behavior.
- Plan and conduct teaching topics (e.g., bullying preventions, academic content, social-emotional content) for 30 minutes of daily instruction and 20 minutes of daily seatwork. Assign 5-minute homework assignments individualized to each child's abilities and learning needs.
- Review children's performance and make adjustments in work requirements to maintain a challenging level for each child throughout the summer.
- When needed, communicate with parents about academic needs, instruction, and any explicit challenges faced in the academic environment.
- Provide small group instruction, group assignments, and peer tutoring activities when applicable.
- Responsible for recording, tracking, and entering daily records of children's classroom behavior and performance.

- Record, document, and enter critical incident reports. Follow up with medical/emergency staff as needed.
- Identify and implement individualized academic goals for children when needed.
- Provide support to children while in transit to and from Camp Baker.
- Prepare and summarize academic information to be included in children's final treatment report.
- Assist with data entry and report writing as needed.
- Due to the nature of the program, the Classroom Teacher/School Psychologist will be unable to adequately socially distance themselves from campers and will come into close contact with them and other Camp Baker staff. Therefore, based on the current state of the COVID-19 pandemic, a fully effective vaccination with the Pfizer, Moderna, or Johnson & Johnson vaccine is a pre-condition to employment. Camp Baker will provide the Classroom Teacher with a letter verifying employment and this pre-employment vaccine requirement.
- Supervise two Teaching Assistants who will assist with academic instruction, seatwork completion, classroom management, lesson planning, and record-keeping.
- Work under the supervision of the Associate Director of Camp Baker and work closely with doctor-level clinicians and other experienced Camp Baker staff members while receiving regular feedback about performance to ensure high quality of service delivery.
- Complete mid-summer and end-of-summer self-assessment on performance within Camp Baker.
- Provide mid-summer and end-of-summer evaluations for all teaching assistants on their team.
- After the summer program, classroom teachers are expected to write letters of recommendation for their teaching assistants (if requested) with support from the Associate Director of Camp Baker.

Qualifications and Skills

- Master's degree in Education/Special Education, licensed teacher, or working toward licensure.
- Graduate-level study in School Psychology, Mental Health Counseling, Social Work, Education/Special Education, or a related field of study, or extensive experience in related programs.
- Experience working in special education classrooms, with children with behavioral or emotional difficulties, or experience running social-emotional groups with children.
- Experience working with children or adolescents in settings such as summer camps, after-school programs, sports programs, daycare programs, and/or educational programs is preferred.
- **Fully effective vaccination by the Pfizer, Moderna, or Johnson & Johnson vaccine (please see above).**

Physical Requirements

- Must be able to use physical management procedures to help maintain the safety of children ages 6-12. **Due to this aspect of the position, the Classroom Teacher/School Psychologist will come into close contact with campers and other staff and will be unable to socially distance.**
- Ability to climb, balance, stoop, kneel, crouch, crawl, reach, stand, walk, push, pull, lift, finger, grasp, feel, talk, hear, and be capable of repetitive motion.
- Exertion up to 20 pounds of force occasionally and/or 10 pounds of force frequently, and/or negligible amount of force constantly.
- Close visual acuity.

Salary and Hours

- \$5,000 stipend; hours of employment: 7:30am to 4:30pm, Monday through Friday and work until 6:00pm one evening each week while caregivers participate in weekly parent training groups.

THE PRECEDING STATEMENT IS NOT A COMPLETE DESCRIPTION OF THE REQUIREMENTS OF THE POSITION OF CLASSROOM TEACHER. OTHER DUTIES AND RESPONSIBILITIES MAY BE REQUIRED.