



THE BAKER CENTER FOR CHILDREN AND FAMILIES

Pediatric Neuropsychology Clerkship

Summary

The Baker Center for Children and Families (previously Judge Baker Children's Center), a Harvard Medical School Affiliate, is accepting applications for a clinical Neuropsychology clerkship at the Center for Effective Therapy (CET), the outpatient mental health service program at The Baker Center for Children and Families, which serves children and adolescents ages 2-22.

The Neuropsychology Program and CET provide state of the art diagnostic and evidenced based treatment services to patients with a range of neurodevelopmental, neurological, and neuropsychiatric differences. We are accepting applications for a Pediatric Neuropsychology Clerkship for advanced doctoral students in clinical or school psychology. This clerkship provides hands-on training in pediatric neuropsychological assessment within a high-paced outpatient behavioral health clinic. The placement is designed to help students build foundational skills in test administration, scoring, and clinical reasoning with children and adolescents presenting with a wide range of developmental, neurological, and psychological concerns.

Common Referral Questions Include:

- Learning disabilities (e.g., dyslexia, math disorder)
- Attention-deficit/hyperactivity disorder (ADHD)
- Autism spectrum disorder
- Executive functioning weaknesses
- Effects of prematurity, epilepsy, genetic conditions, and medical/neurological diagnoses

Essential Duties and Responsibilities

Under the supervision of licensed pediatric neuropsychologists, clerks will participate in all phases of the assessment process, including:

- Conducting clinical interviews and behavioral observations
- Selection, administering and scoring neuropsychological and psychological tests
- Assisting in case formulation and diagnostic impressions
- Writing integrated reports and providing feedback to families and referring providers
- Attending weekly supervision and didactic seminars as part of a dynamic multidisciplinary team

Commitment & Supervision:

This is a part-time (e.g., 16–20 hours/week) placement. Students receive individual and in vivo supervision, feedback on written work, and access to interdisciplinary case discussions. Training aligns with APA and Houston Conference guidelines and is intended to prepare students for future competitive internship and postdoctoral positions in neuropsychology.

Qualifications and Skills

746 South Street, Second Floor, Waltham MA, 02453
(617) 232-8390 | cet@bakercenter.org | bakercenter.org



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- Enrollment in a doctoral (PhD or PsyD) program in clinical, school, or counseling psychology
- Coursework in child development, psychological assessment, and psychopathology
- Previous experience with test administration preferred
- Strong organizational skills and ability to work independently and collaboratively
- Interest in pediatric neuropsychology and child mental health

Compensation

No compensation is provided for this training position.

Our Organization

Founded in 1917, The Baker Center for Children and Families is a Harvard Medical School affiliate with proven leadership in children's behavioral health. The Baker Center's mission is to promote the best possible mental health of children through the integration of research, intervention, training, and advocacy. For nearly 100 years, The Baker Center has been instrumental in creating a continuum of care that supports children's healthy development at the policy, systems, and practice levels. Our research, direct programs and services, training, and advocacy make The Baker Center a preeminent voice and active resource on issues of children's mental health. At The Baker Center, the practices created and tested today will become the best practices of tomorrow.

Our programs help children and families chart their own best course for developmental, emotional, and intellectual well-being in community-based settings. The Baker Center for Children and Families is dedicated to the achievement of equality of opportunity for all its employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, marital status, age, national origin, disability, veteran status, or any other protected group status under federal, state, or local law. The Baker Center for Children and Families is an Equal Opportunity/Affirmative Action Employer.

The preceding statements shall not be considered a detailed description of all the work requirements of the position. There may be other duties and responsibilities required to achieve the principal functions of the position and to advance the mission of The Baker Center for Children and Families.

Applications

Please submit the following to Dr. Terry Harrison-Goldman at training@bakercenter.org

1. Current CV
2. Letter of interest outlining your goals and relevant experience
3. Two letters of recommendation (at least one from a clinical supervisor)
4. Graduate transcript (unofficial acceptable unless otherwise specified)

Application Due Date: Rolling

Start Date: Specific to Applicant

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