THE BAKER CENTER
FOR CHILDREN AND FAMILIES

Pediatric Neuropsychology Postdoctoral Fellowship

About Baker Center

The Baker Center for Children and Families (previously Judge Baker Children's Center), a Harvard Medical School Affiliate, is accepting applications for a clinical postdoctoral fellowship position at the Center for Effective Therapy (CET), the outpatient mental health clinic at The Baker Center for Children and Families. CET at The Baker Center provides mental health assessments and focused short-term treatments for approximately 1,000 children and adolescents ages 2-22 and their families annually. CET promotes the best possible mental health of children by using scientifically proven treatments in the assessment and treatment of children and families of diverse communities. Therapists utilize evidence-based treatments for some of the most common presenting problems, including anxiety, depression, traumatic stress, and disruptive behavior. CET also trains mental health professionals in our treatment models to increase the quality of care throughout our communities. We expand public awareness and inform public policy through the use of research, data, and advocacy with local child and adolescent organizations.

Fellows are trained following a practitioner-scholar model, which emphasizes competence in clinical skills, learning to be effective consumers of research, and the ability to apply this knowledge to all aspects of clinical work. The primary population served by the Center and the Neuropsychology program is children and adolescents with neurodevelopmental disorders (e.g., Attention Deficit/Hyperactivity Disorder, Dyslexia/Learning Disabilities, Autism Spectrum Disorders, Tourette Syndrome) and/or acquired neurological conditions of childhood. The neuropsychology outpatient program receives referrals from pediatric neurologists, pediatricians, schools, and mental health providers, with questions of differential diagnosis and treatment planning for a wide range of patients, including those with epilepsy, metabolic disorders, and other developmental, psychiatric, or medical issues. A major focus of the evaluation process is the follow-up, feedback appointment, at which time parents are provided with both written and oral summaries of the examination, along with detailed recommendations. Occasionally, opportunities are available to participate in school IEP meetings.

The incoming fellow will join a team comprised of pediatric neuropsychologists, neurodevelopmental psychologists, a postdoctoral fellow, and graduate level pediatric practicum students. We are fortunate to work alongside an amazing group of psychologists and therapists who provide evidence-based treatment models to treat some of the most common presenting problems including anxiety, depression, traumatic stress, and disruptive behavior. Our Center also has a robust training program including neuropsychology and psychology postdoctoral fellows, an APA accredited psychology internship, and practicum trainees. Additionally, CET also trains mental health professionals in a variety of treatment models.

Fellowship Timeline

The fellowship is a two-year, full-time position (hybrid) position, and training is consistent with Houston Conference/Minnesota Guidelines. The anticipated start date is end of August or September 2027, although an alternative start date may be negotiated on an individual basis.

Clinical Activity Plan (80% time)

- Conduct comprehensive neuropsychological assessments for children and adolescents presenting with neurodevelopmental disorders, acquired brain injury, medical conditions (e.g., epilepsy, cancer, genetic syndromes), ADHD, learning disorders, and complex psychiatric presentations.

- Administer, score, and interpret a wide range of cognitive, academic, behavioral, and social-emotional measures.
- Write integrated, clearly communicated reports with actionable recommendations for families, schools, and medical teams.
- Conduct feedback sessions with caregivers, schools, and referring providers.
- Collaborate closely with multidisciplinary teams, including psychologists, psychiatrists, pediatricians, social workers, and educational consultants.
- Participate in weekly didactic seminars focused on neuropsychological theory, test interpretation, cultural considerations, and evidence-based recommendations.
- Receive two or more hours per week of individual supervision from a licensed pediatric neuropsychologist and/or neurodevelopmental psychologist, consistent with Massachusetts psychology licensure requirements.
- Participate in case conferences, peer supervision, and journal clubs.
- Contribute to program development of clinical service lines and/or research on neuropsychological outcomes.

Research Activity Plan (10% time)

The fellow will be exposed to various aspects of clinical research work. This is achieved via participation in the following activities:

- Review of pediatric neuropsychological literature: The fellow will be provided with a series of readings in the area of pediatric neuropsychology, with an emphasis on neurodevelopmental disorders.
- Independent Research: The fellow will be encouraged to develop research projects of interest to them that can be conducted with our available clinical populations or through collaborations with either Dr. Harrison Goldman, Dr. Meng, or other research projects through CET.
- Manuscript preparation and submission: The fellow will be encouraged to collaborate on manuscript preparation and poster submissions at national and international conferences. Individually tailored goals will be established in this area.

Didactics (10% time)

The fellow will participate in a series of post-doctoral seminars through the Baker Center didactics (case conferences, virtual brain cutting, journal club, and/or topic presentations) as well as attending a weekly assessment seminar through the CET.

Supervision and Evaluation

Applicants will receive supervision consistent to meet Massachusetts psychology licensure requirements in the course of the fellowship. Appointment as a fellow at Harvard Medical School is available for the qualified, successful applicant.

Qualifications

Required:

- Ph.D./Psy.D./Ed.D. in Clinical, Counseling, or School Psychology from an APA- or CPA-accredited program. Candidates for the postdoctoral fellowship must have completed all doctoral degree requirements by the start date
- Completion of an APA- or CPA-accredited predoctoral internship
- Prior training in child assessment and neuropsychological testing

Preferred:

- Strong background in child development, cognitive neuroscience, or neuropsychological theory

- Experience with school consultation and psychoeducational planning
- Excellent interpersonal, writing, and organizational skills

Compensation
Compensation is competitive and based on experience. A generous benefits package is provided.

Note
The preceding statements shall not be considered a detailed description of all the work requirements of the job. There may be other duties and responsibilities required to achieve the principal functions of the position and to advance the mission of The Baker Center for Children and Families.

Applications
Interested applicants can apply by emailing the following materials to training@bakercenter.org with the subject line "Application: Pediatric Neuropsychology Postdoctoral Fellowship"

Application Materials:

- □ A cover letter specifically addressing your experience related to the job responsibilities above
- □ A curriculum vitae
- □ Two (2) letters of recommendation emailed directly from your writer to training@bakercenter.org
- □ Two de-identified assessment reports (e.g., psychodiagnostic report, neuropsychological report)

Any inquiries can be made to Terry Harrison-Goldman, EdD, at training@bakercenter.org. In the title of your email, please reference "Neuropsychology Postdoc Fellowship Application".

Application Deadline: December 1, 2026 at 5:00 PM EST

Position Start Date: September 2027 with flexibility based on applicant availability

Our Organization

Founded in 1917, The Baker Center for Children and Families is a Harvard Medical School affiliate with proven leadership in children's behavioral health. The Baker Center's mission is to promote the best possible mental health of children through the integration of research, intervention, training, and advocacy. For over 100 years, The Baker Center has been instrumental in creating a continuum of care that supports children's healthy development at the policy, systems, and practice levels. Our research, direct programs and services, training, and advocacy make The Baker Center a preeminent voice and active resource on issues of children's mental health. At The Baker Center, the practices created and tested today will become the best practices of tomorrow. Our programs help children and families chart their own best course for developmental, emotional, and intellectual well-being in community-based settings.

The Baker Center for Children and Families is dedicated to the achievement of equality of opportunity for all its employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, marital status, age, national origin, disability, veteran status, or any other protected group status under federal, state, or local law. The Baker Center for Children and Families is an Equal Opportunity/Affirmative Action Employer.