THE BAKER CENTER
FOR CHILDREN AND FAMILIES

Advanced Clinical Training Practicum in School-Based Mental Health and Special Education

Summary
The Baker Center for Children and Families (previously Judge Baker Children's Center), a Harvard Medical School Affiliate, is accepting applications for a one (1) year clinical trainee placement. BCCF is an established center of excellence for implementation, training, quality improvement, and service initiatives focused on improving behavioral health for children and adolescents. BCCF is also home of the Manville School, a therapeutic day school for students from pre-kindergarten through 12th grade who experience emotional, neurological, or learning difficulties that have impacted their ability to succeed in previous school settings. Manville has a strong tradition of providing innovative educational programming and comprehensive, evidence-based clinical services. As a result of the integration of these service components, Manville is a school where students with challenging needs can experience academic success, social development, and emotional growth.

The trainee will carry a caseload of up to 4 students enrolled in the Manville School by the end of the year. As clinicians and case managers for these students, the trainee will provide clinical support via individual therapy, group therapy, consultation and/or classroom push-ins depending on a student's need and current presentation. Trainees will also support the delivery of a social-emotional learning curriculum that is based in evidence-based practices and incorporates topics related to identity and diversity. In addition, family contact is essential and often clinically indicated, and may include parent training and psychoeducation. In the role of case manager, trainees will coordinate the service planning and service delivery of a student's interdisciplinary Manville team. The Manville team consists of staff from various disciplines who are working with the student and their caregivers/guardians. Each team member contributes a unique perspective regarding the student's educational, behavioral, social, and/or emotional functioning. The trainee also facilitates communication between Manville staff and any outside providers working with the child and family. The case manager role will be supported in individual and group supervision with other psychology and social work trainees. Trainees have the opportunity to further develop relationship skills through these contacts and interventions. This practicum placement also includes psychological assessment as part of student's three-year re-evaluations (or extended evaluation) for special education services. All trainees are supervised by a licensed, full-time Manville clinician (either a psychologist or social worker), and participate in various training activities during the course of the practicum.

Essential Duties and Responsibilities

- Provide weekly clinical and targeted case management services four students enrolled at Manville School for the entire school year.
- Work collaboratively with caregivers to support school-based intervention.
- Facilitate monthly classroom interdisciplinary team meetings.
- Collaborate with external collateral service providers to support student care.
- Participate in IEP and case conference meetings.
- Provide clinical consultation to the classroom team in an on-going way throughout the year.
- Conduct safety/risk assessments and mental status evaluations for students on caseload when warranted.

- Review principles of ethical practice and principles related to confidentiality and mandated reporting.
- Participate in weekly intern training seminars organized and led by Manville's Assistant Clinical Director.
- Participate in bi-weekly social-emotional learning planning and group testing supervision.
- Participate in bi-weekly department meetings.
- Trainees will have the opportunity to attend the Child Mental Health Forum Lecture Series co- sponsored by Boston Children's Hospital.
- Conduct psychological testing batteries, including WISC-V, measures of executive functioning (e.g., NEPSY-II, projective tests (e.g., Roberts), personality tests (e.g., MACI-II), autism evaluation (ADOS) and behavioral/symptom checklists.
- ALL TRAINEES must be available from 7:45 AM – 3:45 PM on their assigned days and are asked to participate on any additional days they are available during Manville's orientation week.
- ALL TRAINEES must be available weekly on Wednesdays and Fridays for critical school and staff meetings and seminars. For the third day, a Monday or Tuesday is preferable and provides the most consistency in your training experience at Manville.

Qualifications and Skills

Candidates must meet all of the following requirements:

- Applicants must be currently enrolled in a Doctoral program in Clinical, Counseling, or School Psychology
- At least two years prior experience providing clinical services.
- Strong clinical service coordination skills.
- Excellent interpersonal, organizational, and communication skills and comfortable collaborating with a range of professionals from other fields.

Strong applicants will have:

- Prior experience delivering evidence-based interventions in a school-based setting and exposure to testing outside of academic coursework.
- Prior experience with assessments.
- Prior experience with a clinical acute population.

Compensation

No compensation is provided for this training position.

Our Organization

Founded in 1917, The Baker Center for Children and Families is a Harvard Medical School affiliate with proven leadership in children's behavioral health. The Baker Center's mission is to promote the best possible mental health of children through the integration of research, intervention, training, and advocacy. For nearly 100 years, The Baker Center has been instrumental in creating a continuum of care that supports children's healthy development at the policy, systems, and practice levels. Our research, direct programs and services, training, and advocacy make The Baker Center a preeminent voice and active resource on issues of children's mental health. At The Baker Center, the practices created and tested today will become the best practices of tomorrow. Our programs help children and families chart their own best course for developmental, emotional, and intellectual well-being in community-based settings.

The Baker Center for Children and Families is dedicated to the achievement of equality of opportunity for all its employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, marital status, age, national origin, disability, veteran status, or any other protected group status under federal, state, or local law. The Baker Center for Children and Families is an Equal Opportunity/Affirmative Action Employer.

The preceding statements shall not be considered a detailed description of all the work requirements of

the job. There may be other duties and responsibilities required to achieve the principal functions of the position and to advance the mission of The Baker Center for Children and Families.

Applications

Interested candidates should send

- A cover letter specifically addressing your experience related to the job responsibilities above
- A curriculum vitae
- Two (2) letters of recommendation emailed directly from a supervisor overseeing your prior clinical work to training@bakercenter.org
- Optional: a de-identified testing report

To:
Ellen Sandoval
Clinical Director
Manville School
The Baker Center for Children and Families
53 Parker Hill Avenue
Boston, MA 02120
training@bakercenter.org

Please include "Application: Manville Practicum" in your subject line.

Application Due Date: January 4, 2027
Notification Date: February 8, 2027

*The Baker Center for Children and Families has committed to following the MPA Practicum Training Collaborative program policies for the 2027-2028 training year.