THE BAKER CENTER
FOR CHILDREN AND FAMILIES

Postdoctoral Fellowship in Implementation Science, Quality Improvement, and Evidence-Based Child and Adolescent Therapy

Summary
The Baker Center for Children and Families (previously Judge Baker Children's Center), a Harvard Medical School Affiliate, is accepting applications for a one (1) year joint implementation science/clinical postdoctoral fellowship. BCCF is an established center of excellence for implementation, training, quality improvement, and service initiatives focused on improving behavioral health for children and adolescents. BCCF is also home of the Center for Effective Therapy, an outpatient direct service provider for children and adolescents ages 2-19. Clinicians utilize evidence-based treatments for some of the most common presenting problems including anxiety, depression, traumatic stress, and disruptive behavior.

The postdoctoral fellow will assist with behavioral health implementation and quality improvement initiatives. The primary responsibility of the postdoctoral fellow will be to collaborate with the Implementation Department and the Director of Implementation/Associate Director of Training to carry out an array of activities, including implementation and quality improvement activities, coordination of training, and to act as a liaison between project staff, trainers, and community partners receiving training and/or technical assistance. The postdoctoral fellow will also provide technical assistance and support as needed to promote quality improvement. The fellow will be supervised by the Director of Implementation/Associate Director of Training. The postdoctoral fellow will also receive training and supervision in evidence-based models for child and adolescent therapy for those applicants seeking hours towards Massachusetts psychology licensure. Specific training towards certification in the Modular Approach to Therapy for Children (MATCH) and/or Parent Child Interaction Therapy (PCIT) will be available. The applicant will spend 50% within the Center for Effective Therapy and 50% working on implementation and quality improvement initiatives. Appointment as a fellow at Harvard Medical School is available for the qualified successful applicant.

Essential Duties & Responsibilities:

- Coordinate project activities and trainings, including working closely with BCCF staff and training consultants, and a diverse range of community partners to ensure that all project deliverables are met on time.
- Work with staff from state agencies and/or behavioral health providers to provide technical assistance, consultation, and quality improvement activities.
- Work with data assistants to coordinate and assist with data systems development, maintenance, data collection, coding, and reporting.
- Analyze and use data to facilitate quality improvement.
- Conduct literature reviews and write professional journal articles.
- Collaborate with BCCF staff to prepare and write grant applications.
- Coordinate trainings, including identifying locations, arranging training logistics, preparing materials, and providing support at trainings.
- Conduct ad hoc research for implementation projects and papers.
- Assist with maintenance and/or development of web sites and data systems as well as other administrative and operational support as needed.
- Conduct semi-structured assessments of children ages 2-19.
- Provide evidence-based treatment to children and families.
- Co-supervise graduate level trainees and assist with outreach activities to multiple community partners (e.g., school districts, pediatricians).

Qualifications and Skills:

Candidates must meet all of the following requirements:

- Applicants must have completed a Ph.D./Psy.D./Ed.D. (or foreign equivalent) in Clinical, Counseling, or School

psychology from an accredited academic program.
- Completion of an APA- or CPA-approved internship. Start date flexible.
- At least one year experience with program implementation/implementation of evidence-based treatments, prevention, and/or education.
- At least two years' experience and training in children's behavioral health assessments and interventions, particularly with experience in providing one or more evidence-based treatments.
- Experience utilizing quality improvement strategies, using data to improve practice and/or translational research.
- Strong project coordination skills.
- Excellent interpersonal, organizational and communication skills and be comfortable collaborating with a range of professionals from other fields.

Strong applicants will have:
- Direct clinical experience and training in CBT for childhood depression, anxiety, post-traumatic stress, and/or behavioral parent training for childhood disruptive behavior disorders.
- Experience with and/or knowledge of implementation science frameworks or methodologies (e.g., National Implementation Research Network, Consolidated Framework for Implementation Research, Learning Collaborative Methodology).
- Knowledge of the child welfare, juvenile justice, and/or mental health systems in Massachusetts or other states.
- Experience with large datasets and statistical analysis using SPSS for quality improvement or evaluation purposes.
- Experience using online database systems and/or survey tools.

Compensation
Compensation is competitive and based on experience. A generous benefits package is provided.

Our Organization
Founded in 1917, The Baker Center for Children and Families is a Harvard Medical School affiliate with proven leadership in children's behavioral health. The Baker Center's mission is to promote the best possible mental health of children through the integration of research, intervention, training, and advocacy. For over 100 years, The Baker Center has been instrumental in creating a continuum of care that supports children's healthy development at the policy, systems, and practice levels. Our research, direct programs and services, training, and advocacy make The Baker Center a preeminent voice and active resource on issues of children's mental health. At The Baker Center, the practices created and tested today will become the best practices of tomorrow. Our programs help children and families chart their own best course for developmental, emotional, and intellectual well-being in community-based settings.

The Baker Center for Children and Families is dedicated to the achievement of equality of opportunity for all its employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, marital status, age, national origin, disability, veteran status, or any other protected group status under federal, state or local law. The Baker Center for Children and Families is an Equal Opportunity/Affirmative Action Employer.

The preceding statements shall not be considered a detailed description of all the work requirements of the job. There may be other duties and responsibilities required to achieve the principal functions of the position and to advance the mission of The Baker Center for Children and Families.

Applications
Interested candidates should send
- A cover letter specifically addressing your experience related to the job responsibilities above
- A curriculum vitae
- Two (2) reference letters emailed directly from your writer to training@bakercenter.org
- A de-identified assessment report (e.g., psychodiagnostic report, neuropsychological report)
- A de-identified treatment report (e.g., treatment plan, treatment summary)

to Rachel Kim, Ph.D., Director of Implementation, Associate Director of Training at training@bakercenter.org. In the title of your email, please reference "Implementation Postdoc Fellowship Application." The position is contingent upon available funding.

Application Deadline: November 28, 2022
Position Start Date: July 5, 2023